

FINAL REPORT(JANUARY-JUNE,2002)

ON THE STATUS OF CENTRES RUN WITH CVI SUPPORT

SL. NO	NAME OF THE CENTRE	TOTAL NO. OF CHILDREN REACHED OUT	AREA PROFILE	PRESENT STATUS	REMARKS	NAME OF THE COMMUNITY VOLUNTEERS
1.	Sri Krishna Colony	25	<p>This is under Municipal Ward -32</p> <p>This is a slum in the Ultadanga area where the population is engaged in hawking, rag picking and as domestic labourers.</p>	18 Children from this centre has been mainstreamed into formal school.	The involvement of the community in the programme was not as desired. Organising meetings and other activities was a problem due to their demanding nature.	*Mrittika Dey
2.	Mazhaar Committee	60	<p>This centre is under the Municipal Ward 56 in a large slum called Motijhil.</p> <p>This area has a large number of out of school children and the major reason behind it seems to be lack of initiative of parents for their education.</p>	39 children have been mainstreamed from this centre. The children in this centre have responded well to the bridge course inputs. The volunteers are very motivated thus, it is reflected in the enthusiasm of the children .	<p>The community is very helpful and tries to cooperate in all aspects.</p> <p>The older girls in the centre who are also slow learners had been a difficult group to handle. However, some of the older children were motivated to attend the residential camp.</p>	*Israt Sultana *Eshrat Quammer

3.	New Kuliatan gra	50	<p>Centre is located in ward 57 within the Kulia Tangra 2nd lane slums. This slum constitutes of the migratory population from the adjoining districts of West Bengal.</p> <p>Here the population is mainly engaged in recycling work and women work as domestic helps.</p>	<p>35 children have been mainstreamed from this centre. Some of the parents were motivated to send their children to the residential camp.</p>	<p>The children here are making considerable progress because of the motivation of the children and the community's interest and involvement in the programme. The children take interest in co curricular activities too.</p> <p>The problem lies because of the dropping attendance after the festivals and due to parents' reluctance regarding the education of the children. The community influencers are helping a lot to motivate the parents. Community also takes great initiative in arranging awareness campaigns.</p>	<p>*Putul Chakroborty * Sumita Ghosh</p>
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4.	Millat	30	<p>The centre is located in the Bibibagan slums of Municipal Ward 56.</p> <p>This area has a concentration of Muslim population. Tailoring, rag picking, and rickshaw/van pulling are some of the common occupations.</p>	<p>25 children have been mainstreamed into formal schools from the centre. The children are regular to the centre and the progress made by the children is satisfactory. The volunteer also takes initiative in taking interest regarding the overall development of the children.</p>	<p>The problem remains with the small children below 5 years who are forcibly sent by the mothers along with their elder siblings who are to be accommodated in the limited space available.</p> <p>The clubs members are quite cooperative.</p>	* Sraboni Bera
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5.	Moti Garden	50	<p>This centre is located in the Motijhil slums in the Municipal ward 56.</p> <p>Here the population is generally Urdu speaking and parents are engaged in various occupations including leather works, hawking, and as domestic helps.</p>	<p>40 children have been mainstreamed into the formal schools from this centre.</p> <p>The children have responded well to the inputs of Bridge Course.</p> <p>The volunteers keep good liaison with the community and the parents.</p>	<p>The problem lies with the regular demand of Urdu as the medium of instruction for the children. Though there are hardly much of opportunities for the children to continue their education in Urdu under the formal education set up.</p>	<p>*Manju Senapati *Rajib Dasgupta</p>
6.	Gandhi Colony	40	<p>The location of this centre is in Municipal ward 36 in he Gandhi colony area.</p> <p>Here the population has migrated from various states of Bihar and are mainly engaged as the cleaning staff for the railway.</p>	<p>24 children have been mainstreamed from this centre into local formal schools.</p>	<p>Both Hindi and Bengali are taught in this centre and the volunteers are separate for each subject. There is a problem in getting a volunteer who can teach Hindi in the community thus the volunteer turn over effected the progress of the children.</p> <p>The concentration of children who are out of school has become lees thus there is no need to run a preparatory centre in this location.</p>	<p>*Rajesh Kori *Chinmoy Bhattacharya</p>

Highlights of the programme during this period.

The Awareness programme: A programme of dance, fun and music 'Maitri' organised by the children and with the close cooperation of the community in January with the objective of promoting the concept of compulsory education for all children. This was well participated by parents, community people, club members and local leaders. It was especially very encouraging for the parents to see that their children can perform so beautifully.

Exhibition: The children displayed their handworks both arts and crafts in an exhibition organised in the community amidst the slums of Kulia Tangra in January. This too was a totally community managed programme and was being organised for the first time in the area. Thus it attracted a lot of public attention and was itself an awareness programme. The children were encouraged too in their endeavors by all including community leaders, local youths, parents and others.

Internal assessments: 3 internal assessment tests were organised in each of the centres by the CINI ASHA Education team to assess the progress of the children according to the desired levels. This was done with the objective of giving the feedbacks to the community volunteers regarding the status of the children before mainstreaming the children.

Survey: It has been felt that it is essential to know that the exact educational status of the children in the Municipal wards where CINI ASHA is running its education programmes. This effort was also taken to develop future strategies for the coming session. The house to house visit during the survey also helped in building up an awareness.

Ward Working Group: The community leaders and club members have been gathered to form a community based working group in the two Municipal wards of 56 and 57. This helps in planning and implementation of all programmes with the active involvement of the community. This group meets every month to discuss various issues related to the education of the children.

Mothers Group: It has been felt that young mothers have a lot of potential in creating an awareness in the community and taking the responsibility of the education of their children. Thus mothers group has been formed in the centres to empower them to independently handle the education of their children.