



DETAILS OF THE STATUS OF THE ACTIVITIES
UNDER TAKEN FOR THE PROJECTPROGRAMME ON 'CHILD LABOUR FREE SOCIETY'
COACHING PROGRAMME-MODULE DEVELOPMENT AND TRAINING SUPPORTED BY CVI
 PERIOD: APRIL '02 – JUNE '02

ACTIVITIES	PROGRESS TILL DATE	REMARKS
Development and printing of a Coaching Training Module	A draft of the Coaching Training Module has been developed with the aim to build the capacity of the Coaching Community Volunteers in three major aspects □ (a) rendering educational back-up support to the school-going children, (b) evaluating the educational progress of the school-goers, (c) mobilizing community towards the sustainability of the programme. Piloting of the draft training-module has been done to try out its effectiveness in the practical application.	The Training Module cannot be a uniform one as it is to address different needs at different classes. The process of developing and effective module needs to involve all the stake holders like the formal school teachers, community leaders, parents etc. which is a time consuming. Thus the time taken is more than that was planned for this activity.
Workshop with children	No activity done in this period	
Workshop with the parents of the coaching children	This was the period of new class admission at the beginning of the new academic session. This is a crucial period, as it shows a tendency of dropping out of the children unable to be promoted to the higher classes. Parents-sensitization is an essential requirement in this period to check the drop out rate. Parents meetings were organized in all the centres	The parents whose children have been promoted to higher classes are the only ones who are interested in the programme.

<p>Formation of center-level parents group</p>	<p>Center-level parents groups are being formed with the vision of community-based monitoring of the coaching programme. Fifteen such groups have been formed on a trial basis to judge the effectiveness of such a practice. Feedback from the practice will help in formulating structured roles and responsibilities of a center-level parents group.</p>	<p>First generation education is being introduced through these children thus developing an ownership and responsibility for such a programme or their child's education is a gradual process and a challenge for the organization.</p>
<p>ACTIVITIES</p>	<p>PROGRESS TILL DATE</p>	<p>REMARKS</p>
<p>Workshop with Coaching Community Volunteers</p>	<p>Area-wise Coaching Community Volunteer Workshops were organized to develop a structure in which the Community Volunteers are allotted particular coaching units depending upon their ability to teach children of different classes.</p>	<p>Before developing the structure, grouping of children according to their respective classes is the necessary exercise. The task is confronted with challenges like □ (a) children attend different shifts in formal schools, (b) unavailability of time and space in the area as per need, (c) class-wise grouping is less cost effective.</p>
<p>Workshop with formal school teachers</p>	<p>A workshop held in May 2002 involving the primary school teachers under Kolkata District Primary school Council and Kolkata Municipal Corporation. It was felt and discussed that a common platform is needed to share the experience of the education programme for the deprived urban children. It was decided in the workshop that this kind of meets should be continued in a regular interval to work hand in hand to ensure enrolment and retention of all children in formal schools. The teachers and the authorities agreed to give the requisite support and trainings</p>	<p>Though the workshop date was decided upon by the respective school authorities but the attendance remained low due new admissions going on in all schools.</p>
<p>Workshop with local clubs and community influencers; and strengthening the ward-level Apex Committees</p>	<p>The ward-level Apex Committees constitute of the community leaders and member representatives of all the youth clubs (where the centres are situated) along with the CINI ASHA staff. In each ward, the committee meets once in every two months.</p>	<p>Involvement of one community is different from the others thus equal response from all areas is difficult.</p>
<p>Training of the Coaching</p>	<p>A pilot training was organised to try out the applicability of the module drafted. It was a four-day training programme. Twenty-two Coaching Community Volunteers received the</p>	<p>This process would continue before and after the finalisation of the module.</p>

Community Volunteers Following the draft Training Module	training. This was a training programme as well as a scope for collecting feedbacks from the Community Volunteers on the issues covered to be incorporated in the module. A follow up of this training is due in the month of July.	
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Formal school visits by the Coaching Community Volunteers	It is an ongoing process to evaluate the progress of the children going to formal schools and attending the Coaching centres; this also helps establishing good rapport with the schools.	Due to the summer vacation in the schools the teachers where not available most of the time soon after their busy schedule of conducting annual examinations in their respective schools.