

PROGRESS REPORT

NAME OF ORGANIZATION:

Khushboo Welfare Society
(Near Lions Public School)
Sector 10 A, Gurgaon

1. PROJECT PURPOSE: *Specific goal of project*

Inclusion of children in their families, peer groups, health institutions and mainstream education, along with development as per their potential, through strategies of early intervention, home based intervention, and institution based intervention, sensitization and advocacy initiatives, health care institutions and schools. The program 'Sparsh' covers children of age group of 0-6 years.


2. PROJECT PROGRESS REPORT


Issue: Disability


No. of Direct Beneficiaries: total 23
(new cases 17 previous cases 6)


Extended Reach:62





Activities Planned and Done:



Activity	Input given for carrying out the activity	Qualitative output	Quantitative output	Time frame	Activity conducted by whom	Images
<p>Seeking referrals of cases for Intervention Services in ‘Sparsh’ program</p>	<ul style="list-style-type: none"> - Visit to anganwadis and primary schools in nearby villages - Organized a health camp at KWS in August 2009(Eye camp) - Visit to Hospitals 	<ul style="list-style-type: none"> - Increased awareness in the concerned villages - Increased awareness about KWS and its services among other organization 	<ul style="list-style-type: none"> - A total of 47 new enquires were entertained. - 5 from AIIMS, Haryana Deaf & Dumb Welfare Centre - 6 from Private clinics - 7 from Internet surfing -3 From regular Schools Rest by word of mouth and the local community 	<p>Six months</p>	<p>Therapist, Special Educator and Social Worker</p>	<p>Health Camp at KWS</p> 

Identification and assessment of the functional levels with setting individual intervention plan	- Individual case studies, assessments and management plan developed by multidisciplinary team	- Increased functional abilities	Total children 23 (Previous 6) 17 new cases registered in sparsh out of the total 35(april2009 –Sep2009) Assessments PT-12 OT-7 ST-1 Sp Ed-6	Six months	Therapist and Special Educator	Identification and assessments 
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<p>Neuro Developmental Therapy and Multi Sensory Stimulation</p>	<ul style="list-style-type: none"> - Customized therapeutic plan - Parents training - Inclusion of play activities 	<ul style="list-style-type: none"> - Active participation of parents and inclusion of playful activities in therapeutic program facilitated the overall development of the children. 	<p>Total no of children 18 (Including 6 previous cases) Milestones achieved: Walking with support 3 Standing 2 Sitting 3 Crawling 2 Neck control 1 Intervention s to promote: Neck control-3 Gait training-6</p>	<p>Six months</p>	<p>Physiotherapist Developmental Therapist</p>	<p>Walking achieved</p> 
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<p>Group therapy activities with parent support groups</p>	<p>- Group therapy with active participation of parents including ADL's (feeding, grooming etc)</p>	<p>- Facilitated social interaction and self help skills(personal living skills) - This improved Body strength balance and co-ordination too</p>	<p>A total of 12 Group therapy sessions were taken involving 15 parents and children.</p>	<p>Six Months</p>	<p>Special Educator, Physiotherapist</p>	<p>Group Therapy involving parents:</p> 
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<p>Special Education, sensory integration and occupational therapy</p>	<ul style="list-style-type: none"> - Goal oriented sensory stimulus to integrate various sensations. - Involving parents and children in small groups - Use of age and need appropriate teaching materials. - Use of aids and adoptive devices 	<ul style="list-style-type: none"> - Use of sand magnetic toys , colorful books, Flash cards and other interesting teaching material helped in attracting children attention - Use of adoptive device added to the functional abilities of the child. 	<p>Total no of children 23 OT 11(previous 4) Sp Ed 9(Previous 3) SI 9(previous 3)</p>	<p>Six months</p>	<p>Special educator Occupational therapist</p>	<p>Sensory Integration</p>  <p>Special Education</p>  <p>Occupational Therapy</p>  
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<p>Training and counseling of parents</p>	<ul style="list-style-type: none"> - Forming a parent support Group - Timely counseling and training of parents by multidisciplinary team at KWS - An interactive seminar on PWD act and Guardianships was organized at KWS involving all the parents 	<p>Parents are now more equipped and empowered to take care of their children's</p>	<p>A total of 30 counseling sessions were taken.</p>	<p>6 months</p>	<p>Social Worker Special Educator Physiotherapist</p>	<p>Parents Training and Counselling</p> 
<p>Speech and language therapy</p>	<ul style="list-style-type: none"> - Stimulating children by creating spontaneous situations Facilitating blowing, tongue movements and other breathing exercises in play way mood with parents as well 	<p>Children were more happy and keen to participate in the Speech and Language development sessions ,</p>	<p>Total children 3 (Previous cases 1 NEW cases 2)</p>	<p>Six months</p>	<p>Speech therapist</p>	

Activities Unplanned and Done with reason

Activity	Input	Qualitative Output	Quantitative output	Time Frame	Activity conducted by whom	Reason for unplanned activity
Home visit of the children	Modifications needed at home suggested by our multidisciplinary Team	Better accessibility and mobility features for the children at their own homes	4 home visits done	Six months	Social worker Physiotherapist Special educator	For better understanding of the child's realistic environment and challenges faced

3. CONCLUSION: The project continued to perform as per the planned activities. Following are the important observations

- There is a continuous increase in the no. of referrals from the hospitals but still we need to extend our reach to the broader areas. It may be extremely helpful if we initiate a pilot project in coordination with the available health facilities and dispensaries in the 2 identified locations
- The synchronous efforts of our multidisciplinary team bore results when 3 of our children's started taking steps on their own (Abhimanyu, Yuval and Prince)
- Abhimanyu has also been inducted in the regular stream. Though we realize that to make an impact and aided with the RTE Bill, working with regular Government schools simultaneously would be more effective.
- An interactive seminar to educate parents about PWD act and guardianship was organized at KWS campus. We still aim to intensify our efforts to sensitize and educate the society.
- We also conducted a session at Haryana Institute for personnel and Administration, Gurgaon on Mainstreaming children with disabilities- Challenges and ways for Class II and III officials that primarily consisted of School headmasters and Principals

Financial Statement:

Contribution of US\$ 5,000 (equivalent INR 240,377) was received for a period 1st Dec. 2008 - 30th Nov 2009. The total expenditure on the program was **INR 596,658** as follows:

Salaries and other expenses on employees	477,788
Expenditure on children welfare and activities	6,470
Utilities and rents	43,407
Staff Development and Training	16,066
Communications	15,201
Management Expenses 10%	44,196
TOTAL EXPENDITURE	596,658

The expenditure as allocated for the program was met from the following

Assistance Child Vikas International (US\$ 5,000)	240,377
Concern India Foundation	270,000
User Charges received from Beneficiaries	60,350
Donations	25,931
TOTAL RECEIPTS	596,658