

## **REPORT ON THREE DAYS TRAINING REPORT ON CHILD FRIENDLY TEACHING METHODOLOGY**

10<sup>th</sup> to 12<sup>th</sup> APRIL 2009

Venue: Baperbari, Santragachi, Howrah,

**No of Participants: 12** (few of them coaching teachers, few are the teachers of drop out children and few are preparing the children for school.)

### **Training Objective:**

The aim of the training programme is to build the capacity on teaching methodologies of class I-II (specially Eng, Bengali and Math), developing low cost teaching materials and develop leadership quality among the teachers of Swayambhar NARI.

### **DAY I**

The training was started with introduction.

#### **Session I: Socio- Economic situation of the marginalized section of society**

A Marble Exercise was conducted with the participants. The participants have been divided into three groups according to their choice and the trainer has introduced the following concept through a structured exercise with 60 marbles and three strikers.

Discussions on the three tiers socio-economic structure of the society and its impact on the children of marginalized section of the society.  
Sensitize the teachers to be sympathetic towards the children of their own centre.  
Lunch Break

#### **Session II: Traditional teaching methodology and Activity based teaching methodology:**

The participants have been introduced the following concepts through match sticks exercise and cloth posters.

To understand the limitation and the major problems of traditional teaching methodologies.  
To realize the need of active teaching methodologies for the children of their centers.

12 Participants were given the cards with heading of different teaching methodologies and all the teaching methods were discussed with examples. Following are the thirteen types of activity based teaching methodologies.

1. Reading
2. Question answer

3. Writing
4. Group discussion
5. Action song
6. Game
7. Picture / poster
8. Role play / puppet
9. Practical demo
10. Educational visit
11. Picture / object
12. Project
13. Model display

### Session III: **Teaching Methodology of Bengali**

The following concepts on teaching methodologies of Bengali were introduced through demonstration method.

Recognition, Reading and Writings of Bengali Letters: Through Barna Game  
Introducing sentence making, reading, writing without using *Swarachinha* through Teaching Learning Materials (TLMs)

Introducing *Swarachinha*, sentence making, reading, writing through Teaching Learning Materials (TLMs)

Introducing teaching methodology of Bengali prose and poetry through Story telling, Puppet show, Action Rhyme and group work.

### Session IV: **TLM making and Preparation for Practical class on second day of the training.**

The participants were divided into four groups and four topics were assigned for preparing TLMs and practical class with the children.

## **DAY II**

Day II was started with recapitulation of previous activities.

### Session I: **Practical Class**

As suggested by the trainer, the local teachers have conducted home visit and have brought twenty students with different academic background. The teachers of four groups have conducted classes on Bengali letters, *Swarachinha*, Prose and Poetry with lots of TLMs and activities which they learnt previous day.

On the basis of their performance in practical class, suggestions and feedback were given to each of the teacher to improve their teaching skill, classroom management, quality of TLM, cooperation between teachers, teacher student relationship, board work, teaching attitude, etc.

Lunch Break

**Session II : Teaching Methodology of English**

The following methods were introduced through different teaching methodologies.

Introduced teaching methodology of English Alphabets through ABC song.

Introduced Teaching methodology of Rhyme through action

Introduced Capital and small letter through activity

Introduced concept of vowel and consonant and use of a/an through exercise.

**Session III: Teaching Methodology of Mathematics**

The following concepts have been introduced by demonstration of different teaching methodologies.

Concept of numbers

Concept of Place value and face value

Concept of Simple addition (horizontally and vertically)

Concept of simple subtraction (horizontally and vertically)

**Session IV: TLM development on English and Mathematics**

The participants have been divided into two groups for developing Teaching learning Materials on English and Mathematics.

**DAYIII**

Day III was started with report reading. All participants enrich the report with their feedback.

**Session I : Mock Teaching Session**

The participants were divided into four groups and were asked to conduct mock teaching session in-front of the all other participants. Two topics on Mathematics and Two topics on English were assigned to demonstrate.

On the basis of their performance in practical class, suggestions and feedback were given to each of the teacher to improve their teaching skill, classroom management, quality of TLM, cooperation between teachers, teacher student relationship, board work, teaching attitude, etc.

Lunch Break

**Session II : Cooperation and Leadership**

The following learning have been consolidated after conducting broken square exercise.

The objective and the activity should be clear to all members of a team

All the members of a group have different capacity and skill

Cooperation from all will ensure the goal of the team work

All members and their participation are equally important

All members have to contribute and receive cooperation from each other to achieve the goal of the team.

### Session III **Feedback**

The participants shared their feelings and learning from the training programme.

#### **Trainer's comment:**

##### **Participants**

Participants were basically motivated, simple and hard worker.

Participants were very much focused towards the subject

Participants were capable of developing many new methodologies during the training sessions.

Participants fully participated and involved in the training sessions and trainers are quite satisfied because all the participants have achieved most of the learning objectives of the training.

##### **Logistics**

**Positive aspect:** Training hall was really spacious and airy, so it very was suitable for the training.

##### **Areas of improvement:**

Participants should develop lots of Teaching Learning Materials and should apply the child friendly teaching methodology in their respective center

The performance of the teachers should be monitored properly to improve the situation of the centers.

#### Annexure

##### **List of Participants**

1. Sukla Das
2. Dipali Sen
3. Sandhya
4. Rina Ghosh
5. Rajuma Khatoon
6. Tania Parveen
7. Krishna Ghosh
8. Selina Parveen
9. Suchitra (was present on 1st and 3rd Day)
10. Manisha Choudhury
11. Trishna Ghosh
12. Anita Ghosh



**A class in progress Trainer Ashis Das standing near window**



**Teachers engrossed in the interactive session.**